

7TH WAKE FOREST MS GRADE NEWSLETTER



919-554-8440



[WFMS WEBSITE](#)



Staff Spotlight!

This month, we proudly celebrated our Bus Drivers, SROs, and School Counselors! These staff members are integral to the success of our school community, and we are incredibly grateful for their dedication, care, and commitment to our students each and every day.

UPCOMING EVENTS

* End of 3rd Quarter

March 27, 2026

Interims went out on February 27. Quarter will end March 27. Report cards will be distributed when we return from break.

* STEAM NIGHT

April, 8, 2026

Join us for rising 6th grade Open House, STEAM NIGHT, as well as PTSA Health Choice Grant Event

* BEAUTY AND THE BEAST

May 7 and 8, 2026

Come and watch our first ever production of *Beauty and the Beast* at 5pm in the Auditorium!



Leveling Up My Learning

Student-Led Conferences were held on Monday, February 16. During these conferences, students took ownership of their learning by sharing their overall academic progress with their families. They highlighted areas of growth, identified areas for improvement, celebrated academic achievements, and discussed where they may need additional support.

Families were also provided with sentence frames and conversation prompts to help guide meaningful dialogue—not only during the conference, but to support continued academic conversations at home. Students were excited to showcase their learning, and families appreciated the opportunity to hear their child articulate their academic progress and goals in a school setting.

[Link to question prompt](#)

Message from the Assistant Principal

Katie Hailey

We are incredibly grateful for the strong network of support built into our school. From our school counselors and case managers to student services and our SRO, each team member plays a vital role in the overall success, safety, and well-being of your child. Equally important is the support students receive at home. Family partnership plays a critical role in a student's overall academic success. When school and home work together—through communication, encouragement, and shared expectations—students are better positioned to grow, achieve, and reach their full potential. We truly value this partnership and the collective commitment to supporting every child.



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WHAT'S NEW?

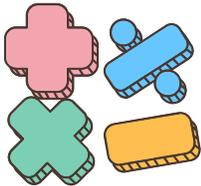
Counselor Corner



Jamie Gordon,
MA, NCC, LCMHCA

Our students are at the beginning of a very challenging time in their lives, transition from childhood through adolescence; it can also be a testing time for those who support them. They often do not understand their own changing emotions and new reactivity to situations and people. When family members are able to demonstrate patience and model healthy responses/coping skills, youth benefit significantly. The power struggles as they push for independence can initiate an automatic response in adults for control; here are some phrases that might help, while still maintaining positive authority: "Help me understand why this matters to you.", "I am listening but it is difficult with your tone; can you try another way?"; "I want to have this conversation, but let's take a few minutes until we both feel more calm.", or "We can disagree, without being unkind or hurtful to each other.". Your example continues to help shape who and how they become!

Academic Standards & Supports



Math 7

- Unit 7- Angles & Triangles.
- NC.7.G.2 – Solve problems involving angle relationships, including complementary, supplementary, vertical, and adjacent angles.
- NC.7.G.5 – Solve problems involving relationships between angles and sides of triangles, including triangle angle sum and triangle inequality.

Math 7+

- Unit 7 – Functions & Systems of Equations
- 8.F.1 – Define, evaluate, and compare functions
- 8.F.2 – Compare properties of two functions represented in different ways
- 8.F.3 – Interpret equations as linear functions
- 8.F.4 – Construct a function to model a linear relationship
- 8.F.5 – Describe qualitative features of functional relationships

• WCPSS Middle School Math Courses Website
 • <https://sites.google.com/wcpss.net/k-12mathematics/middle-school-math-courses?authuser=0>



Science

- LS.7.1.3 Use models to explain how the hierarchical organization of multicellular organisms from cells to tissues to organs to systems to organisms functions to support life.
- LS.7.1.4 Construct an explanation to summarize how the major system of the human body interact with each other to support life.



English Language Arts

- RI.7.1 & RI 7.1- Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RL 7.4-Determine the meaning of words and phrases as they're used in the text.
- RI 7.6- determine an author's POV or purpose in a text and analyze how the author distinguishes his or her position from that of others.
- For reading comprehension practice, go to [Read Theory](#), [ReadWorks](#), [Khan Academy ELA](#), Common Lit-in your child's Wake Portal



Social Studies

- Students will evaluate historical and current events from multiple perspectives — including how individuals and societies respond to crises and change
- Students analyze modern governmental systems in terms of conflict and change, and how ideas influence political thought.

Mathematics

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Math 7+-3/11 Unit 8 Test
 Math 7-3/11-Unit 8 Test

Math 7 - Unit 8 – Area and Surface Area
 Math 7 Plus - Unit 8 – Real Numbers and Exponents

ELA - English Language Arts

3/4-Analyzing Story Elements and POV Skill Check
 3/13-Argumentative Essay Due
 3/16-Module 3 Standards Assessment



Science

SLS.7.2.1 Construct an explanation supported with scientific evidence to summarize the role of genes on chromosomes as inherited cellular structures which contribute to an organism's traits (not to include the structure of DNA).

Graded assignments: Talking Body Poster project (Minor and Major)

Karyotyping Lab (Minor)

Genetics Reading Comprehension assignment

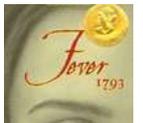


Social Studies

3/2- Fever chap. 21-25 Reading Check

3/6-Fever Comprehension Test

3/13- Fever vocabulary test/Character Analysis poster due



We will be learning about Frederick Douglass and his powerful life story. For our final project, students will turn part of Narrative of the *Life of Frederick Douglass* into a children's book. Students will rewrite the excerpt in a way that younger students can understand and create illustrations to bring the story to life.

Student of the month!

Peyton Watson



Peyton has an amazing personality, and loves to share his joys with our students. He has shown incredibly growth in his attention to detail with academics, as is striving to improve himself all the time.